**Tonasket School District**

Technology Director approval date

Principal approval date

IMC approval date

School Board approval date

Evaluation Form for

Approval of New Materials

revised January 2016

Completion of the following evaluation form is required prior to instructional materials being reviewed for approval by the Instructional Materials Committee. It is requested that this form and a sample of the instructional materials is presented to the committee chairman prior to the IMC meeting.

DESCRIPTION OF INSTRUCTIONAL MATERIAL:

TITLE

AUTHOR

PUBLISHER

COPYRIGHT       ISBN NUMBER

TYPE OF MATERIAL

(Textbook, curriculum set, software, AV, etc.)

COURSE OR SUBJECT       GRADE LEVEL

READABILITY LEVEL

COST PER ITEM       NUMBER NEEDED

CITE BY NAME AND NUMBER THE SPECIFIC WASHINGTON COMMON CORE STATE STANDARDS THAT THIS MATERIAL ADDRESSES:

INDICATE THE INSTRUCTIONAL STRATEGIES THAT ARE SUPPORTED BY THIS MATERIAL. (E.G. Cooperative learning, multiple intelligences, integrated curriculum, performance-based learning, etc.)

INDICATE THE TYPE OF ASSESSMENT STRATEGIES THAT COME WITH THIS INSTRUCTIONAL MATERIAL OR THAT COULD BE CREATED.

DESCRIBE HOW THESE MATERIALS WILL SUPPORT/MATCH BUILDING SCHOOL IMPROVEMENT PLAN.

EVALUATION FOR ALL TYPES OF INSTRUCTION MATERIALS

Please indicate the most appropriate rating for each criteria statement.

**E = Excellent S = Satisfactory US = Unsatisfactory NA = Not Applicable**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **E** | **S** | **US** | **NA** |
| 1. General appearance and readability of type. |  |  |  |  |
| 2. Appropriate content for intended audience. |  |  |  |  |
| 3. Appropriate language for intended audience. |  |  |  |  |
| 4. Appropriate illustrations for intended audience. |  |  |  |  |
| 5. Current and well-organized content. |  |  |  |  |
| 6. Presents more than one viewpoint of controversial issues. |  |  |  |  |
| 7. Presents various cultural groups realistically. |  |  |  |  |
| 8. Includes contributions of women and multicultural groups. |  |  |  |  |
| 9. Presents non-stereotypic models. |  |  |  |  |
| 10. Shares and promotes the positive nature of differences. |  |  |  |  |
| 11. Facilitates an environment for discovery and critical thinking. |  |  |  |  |
| 12. Adaptable to varying abilities of individual students. |  |  |  |  |
| 13. This curriculum aligns vertically with like courses of study above or below your grade level. |  |  |  |  |

14. Is this curriculum available as an electronic textbook?       Elaborate on your findings and state if it would meet your needs.

15. Do we need to purchase technology for this adoption?

Does the building have adequate technology to support this adoption?

Provide a list of the technology needed to make this work.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **E** | **S** | **US** | **NA** |
| 16. Program has clear instructions with helpful prompts. |  |  |  |  |
| 17. Program encourages active student involvement. |  |  |  |  |
| 18. Program allows for independent student use. |  |  |  |  |

COMPLETE 16-21 FOR SOFTWARE/AV INSTRUCTIONAL MATERIALS ONLY:

19. Program’s system/equipment requirements are: (List equipment type, etc.)

20. Compatibility issues with our system

21. Timeline for roll-out; implementation issues; training; support

ADDITIONAL COMMENTS

PLEASE TYPE OR SIGN YOUR NAME AND THE DATE YOU MADE THIS REQUEST:

Text selector and reviewer       Date